

**ISLAS:**

**The Inaugural High School Student Symposium on  
Latina, Latino, and Latin American Studies**

Presented by

**The CUNY Institute of Mexican Studies**

Friday, June 21<sup>st</sup>, 2013

Lehman College



**LEHMAN  
COLLEGE**



**Welcome** to the Inaugural High School Student symposium on Latina, Latino, and Latin American Studies.

The goal of ISLAS is to create a space where high school students in the greater New York City area can gather and share their research, knowledge, and questions on topics related to Latin America and the Latina/o experience in the U.S. in dialogue with other students, educators, leaders, and the public.

High school students will be presenting their research on panels with their peers, moderated by community leaders, educators, and college students. The Institute of Mexican Studies, with Lehman College and CUNY support, has made ISLAS possible through partnerships with the Afro Latin@ Forum, Tertulia Resolana, New York Collective of Radical Educators, Mex and the City's Movement Makers program at Essex Street Academy, and the Latino and Latin American Studies Program at Queens College, which will be hosting the 2<sup>nd</sup> Annual, next year.

We ask all symposium attendees to please respect the voices of those speaking. We encourage everyone to be active listeners, and to speak up and speak out during the question and answer, and dialogue periods. Communicating such as tweeting is encouraged when appropriate.

## Schedule:

### **10AM – 11AM Check-In and Breakfast**

Music Building, Faculty Dining Room

### **11AM Official Welcome**

Music Building, Recital Hall, Room 306

Gabriel Higuera, ISLAS Coordinator

Prof. Alyshia Gálvez, Dir., CUNY Institute of Mexican Studies

Griselda Cruz, Student-to-Students Welcome

### **11:30AM – 12:45PM Concurrent Panels**

**Panel 1** Youth Voice and the Danger of Silence

**Panel 2** Politics and Society in Latin America: Communicating  
Across Borders

#### **Panel 1 - Youth Voice and the Danger of Silence**

**Room 325**

Edgar Morales-----The Bracero Program and the Immigration Debate  
Stebeli Lopez-----Silence and the Undocumented Experience: To Speak  
or Not to Speak

Jeanette Morales---Negative Stereotypes of Latino and Black Fatherhood

Gloria Soriano-----Mexicanness and Stereotypes

Norma Betancourt-----Mujeres que cambiaron la decada de 1920

Erika Yuquimila-----History of Racial Discrimination

Griselda Cruz-----Latin@s and Youth Justice: Raising the Age

#### **Panel 2- Politics and Society in Latin America: Communicating**

**Across Borders**

**Room 420**

Henry Cohetero-----Latin American Immigration and Stereotypes

Belia Rodriguez-----Natural Resources, Corporations, and  
Government Contracts in the Dominican Republic

Kayla Lopez-----Puerto Rico and the United States

Itzel Mar-----PRI's Return to Power in Mexico: Implications

Lucy Cruz-----The "Drug War" and Development in Colombia

**12:45PM – 1:45PM Lunch, Words from Supporting Organizations**  
**Faculty Dining Room**

**1:45PM – 3:00PM Plenary Panel**      **Recital Hall, Room 306**  
**Discussing Gloria Anzladua's essay *La Prieta***

Brittany Gallardo

Nicholas Anselmo

Brendan Rosales

**3:10PM – 3:45PM Share-back and Suggestions**      **Recital Hall**  
**306**

**3:45PM – 4:30PM Afro Brazilian Dance Performance**  
Mestre Irenio "Ginga" Dias      **Recital Hall**  
**306**

**4:30PM Final Thanks**

Supporting Organizations:

**CUNY Institute of Mexican Studies**, based at Lehman College, is the culmination of nearly a decade of work by faculty, administrators, staff, and students to boost enrollment of Mexican and Mexican-American students, foster research with and about Mexico and Mexican in the United States, and collaborate with community-based organizations to support and empower the Mexican immigrant community.

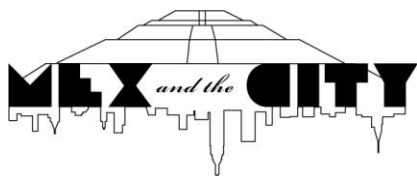
**The Tertulia Resolana High School–College–Community Collaborative** is an interdisciplinary, standards-based introductory program of Latin American and Latin@ Studies for high school students, facilitated by pairs of advanced CUNY two-year and four-year college students.

afro  
latin@  
forum

**The Afro Latin@ Forum** raises awareness of Latin@s of African descent in the United States. We advance the visibility of Black Latin@s through dialogue and action and promote an understanding of the afrolatin@ experience. The emphasis is guided by a transnational perspective that recognizes the centrality of race in today's global reality and the struggle for social justice.



**The New York Collective of Radical Educators, or NYCoRE**, is a group of public school educators committed to fighting for social justice in our school system and society at large, by organizing and mobilizing teachers, developing curriculum, and working with community, parent, and student organizations. We are educators who believe that education is an integral part of social change and that we must work both inside and outside the classroom because the struggle for justice does not end when the school bell rings.



**Mex and the City's Movement Makers Program** at Essex Street Academy is a high school pilot program. The focus is to teach advocacy and agency through ethnic studies and Latin American literature. Issues of identity are distilled through oral presentations and group discussions around race, class, and immigration. Class curriculum and assignments are further developed through new media to promote independent voices by way of blog content, photo essays, and video campaigns.



**The Latin American and Latino Studies Program of Queens College** offers a major and a minor concentration in Latin American Area Studies and Latino Studies. The program gives students the

opportunity to study a full range of disciplinary and interdisciplinary approaches to understanding Latin America and the Caribbean, and the movements and settlement of the peoples and cultures of these regions in the United States. It is a program that combines Latin American studies, Puerto Rican, and Latino ethnic studies.

Support also generously provided by the CUNY Office of the Vice Chancellor of Student Affairs.

A special thanks to Janet Perez, Travis Combs, Jorge Sandoval, Greg Hazlen, Yuval Sheer, Gisele Castro and all the teachers and mentors of participating students. Thanks dearly to the volunteers who make this possible.